

Smithsburg Academic Leadership Team (SALT) at Smithsburg High School
National Beta Club: Smithsburg High School Chapter

Vision: College, Career, and Leadership

Mission: To challenge our SALT students with academic rigor and to cultivate leadership qualities to fully prepare them to go to a four-year college/university

Students in SALT are students who wish to challenge themselves academically by taking on rigorous courses that are beyond other Honors courses. Throughout their freshman and sophomore years, SALT students will be engaged in instruction/learning that includes the following: project-based learning, student-student collaboration, innovation, and convergent/divergent thinking. In addition, SALT students will immediately begin taking AP courses in order to experience the rigor and challenge of the AP workload for future success in passing AP courses and exams.

During various leadership seminars throughout their high school career, SALT students will learn about and cultivate their personal knowledge and skills of the following leadership qualities: model the way; inspire a shared vision; challenge the process; enable others to act; and encourage the heart (based on the work of James Kouzes and Barry Posner).

Freshman Courses	Sophomore Courses
SALT Honors English 9	SALT Honors English 10
SALT Honors Biology	SALT Honors Chemistry
SALT Honors Geometry	SALT Honors Algebra II
AP US History	AP Government – will represent school in the Congressional District 6 <u>We The People</u> Competition
SALT Elective: Advanced Study Skills	SALT Elective: Public Speaking & Forensics (dual enrollment with Hagerstown Community College)

In their junior and senior years, SALT students will begin to cater their schedule to their own interests and take the AP courses that will best suit their future goals. Junior SALT Elective: College Preparation

Expectations of SALT students:

1. Maintain a 3.5 or higher GPA their freshman year; maintain a 3.7 or higher GPA the remainder of their high school career
2. Take at least seven AP courses during their high school career
3. Participate in leadership seminars through their high school career
4. Maintain membership in Student Government Association or Class Cabinet
5. Organize and manage a community project throughout their high school career
6. Engage in a community/organization leadership internship in the summer between junior-senior year
7. Design and build an e-portfolio to be presented to colleagues, parents, and teachers at conclusion of senior year