

Gifted Behavior Rating Scales (GBRS)

Source: Fairfax County Public Schools

Directions: [GBRS Stem student work examples](#) must accompany those indicators with a rating of “Consistently-4.”

	RARELY 1	OCCASIONALLY 2	FREQUENTL Y 3	CONSISTENTLY 4
Exceptional Ability to Learn				
Exhibits exceptional memory				
Demonstrates in-depth knowledge				
Displays persistent / intense focus on one or more topics				
Is highly reflective and/or sensitive to his/her environment				
Readily learns and adapts to new cultures				
Learns quickly and easily				
Is acquiring language at a rapid pace				
Learns skills independently and makes connections without formal instruction				
Application of Knowledge				
Demonstrates highly developed reasoning				
Employs complex problem-solving strategies				
Uses and interprets advanced symbol systems in academics, visual arts, and/or performing arts				
Understands / applies / transfers abstract concepts				
Uses technology in advanced applications				
Acts as an interpreter, translator, and/or facilitator to help others				
Makes advanced connections and transfers learning to other subjects/ situations/ cultures				
Communicates learned concepts through role playing and/or detailed artwork				

	RARELY 1	OCCASIONALLY 2	FREQUENTL Y 3	CONSISTENTLY 4
Creative/Productive Thinking				
Sees the familiar in unusual ways / Does not conform to typical ways of thinking and perceiving				
Is highly creative and/or inventive				
Demonstrates unusual fluency and flexibility in thinking and problem-solving				
Expresses ideas, feelings, experiences, and/or beliefs in original ways				
Displays keen sense of humor				
Is highly curious				
Easily generates new ideas / new uses / new solutions				
Perceives and manipulates patterns, colors, and/or symbols				
Motivation to Succeed				
Demonstrates ability to lead large and/or small groups				
Meets exceptional personal and/or academic challenges				
Explores, researches, questions topics, ideas, issues independently				
Is poised with adults and engages them in adult conversations				
Exhibits a strong sense of loyalty and responsibility				
Demonstrates exceptional ability to adapt to new experiences				
Strives to achieve high standards especially in areas of strength and/or interest				
Shows initiative, self-direction, and/or high level of confidence				