

Common Core State Standards AVID Curriculum Materials

For more than 30 years, the **AVID** curriculum materials continue to reflect current trends in education and address educational standards across the country. Because the **Common Core State Standards (CCSS)** also address the importance of Reading, Writing, Speaking and Listening, and Language in curricula across the country, the **AVID** curriculum materials support the standards in multiple ways. The AVID College Readiness System’s (ACRS) success is measured by 11 essentials and multiple points of data. AVID is the most appropriate partner to achieve student success in the CCSS.

Side-by-Side Comparison of CCSS and AVID

| Common Core State Standards (CCSS) - (www.corestandards.org) | Advancement Via Individual Determination AVID - (www.avid.org) |
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| <ul style="list-style-type: none"> Are aligned with college and work expectations | <ul style="list-style-type: none"> Is focused on preparing students to become college and career ready |
| <ul style="list-style-type: none"> Are clear, understandable, and consistent | <ul style="list-style-type: none"> Is based on eleven clear Essentials |
| <ul style="list-style-type: none"> Include rigorous content and application of knowledge through high-order skills | <ul style="list-style-type: none"> Provides rigor in the classroom through higher level thinking activities |
| <ul style="list-style-type: none"> Build upon strengths and lessons of current state standards | <ul style="list-style-type: none"> Supports the implementation of all state standards in all content areas |
| <ul style="list-style-type: none"> Are informed by other top performing countries, so that all students are prepared to succeed in our global economy and society | <ul style="list-style-type: none"> Prepares all students for college readiness and success in a global society |
| <ul style="list-style-type: none"> Are evidence-based | <ul style="list-style-type: none"> Is based on more than thirty years of data |
| Common Core State Standards for Mathematical Practice “The What” Students are Expected to Learn | AVID Curriculum Texts AVID Strategies, Methodologies and Skills “The How” Students can Succeed in the CCSS |
| <ol style="list-style-type: none"> Make sense of problems and persevere in solving them. Reason abstractly and quantitatively. Construct viable arguments and critique the reasoning of others. Model with Mathematics. Use appropriate tools strategically. Attend to precision. Look for and make use of structure. Look for and express regularity in repeated reasoning. | <p><i>The Write Path Math 1</i> <i>The Write Path Math 2</i></p> |
| Common Core State Standards for English Language Arts “The What” Students are Expected to Learn | AVID Curriculum Texts AVID Strategies, Methodologies and Skills “The How” Students can Succeed in the CCSS |
| <ol style="list-style-type: none"> College and Career Readiness Anchor Standards for <i>Reading</i> College and Career Readiness Anchor Standards for <i>Writing</i> College and Career Readiness Anchor Standards for <i>Speaking and Listening</i> College and Career Readiness Anchor Standards for <i>Language</i> College and Career Readiness Anchor Standards for <i>Reading</i> | <p><i>AVID College Readiness: Working with Sources Grades 11-12</i> <i>Critical Reading: Deep Reading Strategies for Expository Texts</i> <i>High School Writing</i> <i>Middle Level Writing with Integrated Reading and Oral Language</i> <i>Strategies for Success</i> <i>The Write Path English Language Arts</i> <i>The Write Path English Language Learners</i> <i>The Write Path History/Social Science: Interactive Teaching and Learning</i> <i>The Write Path Science</i> <i>AVID Tutorial Support Curriculum Resource Guide</i></p> |
| Common Core State Standards for Literacy in History/Social Studies, Science, and Technical Subjects 6-12 | |
| <ol style="list-style-type: none"> College and Career Readiness Anchor Standards for <i>Reading</i> College and Career Readiness Anchor Standards for <i>Writing</i> | |